

GUIDELINES AND BOOKS FOR BABIES AND TODDLERS AGES BIRTH – 3 YEARS

Compiled by

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Babies and toddlers enjoy a variety of books in sturdy formats with content to which they can relate as they grow and develop physically, socially, emotionally, and cognitively. Early contact with books, reading and singing literally wires young children's brains for future learning and fosters early literacy skill development they later need to be ready to learn to read.

Though young children develop early literacy skills at individual rates, particular types of books seem to have great appeal for broad age categories. The books in this list are organized into 4 broad age categories that roughly correspond to young children's early literacy milestones. However, children can explore and enjoy many different types of books at all ages. If children are ready for a type of book that does not correspond to their age group, by all means they should be encouraged to enjoy the book anyway, for every child has his or her own preference as well as his or her own developmental progression.

Selected titles represent a sample of the types of books that many children find appealing during their early years. The majority of the titles are available in board book format.

BABIES 0-6 MONTHS

Black and White Pictures: Books with black and white pictures can be seen best by newborns who prefer the contrast of black-and-white

Hoban, Tana: *Black on White; What Is That?; Where Is It?; White on Black; Who Are They*

Horacek, Petr: *What is Black and White?*

Murphy, Mary: *I Kissed the Baby*

Tildes, Phyllis: *Baby Animals Black and White; Animals Black and White*

Rhyme: New babies are taking in the world of sound around them, particularly the sounds of language. Poetry and rhyme present many language sounds not heard in daily conversations.

Calmenson, Stephanie: *Welcome, Baby--Baby Rhymes for Baby Times*

Chorao, Kay: *The Baby's Lap Book*

Stevenson, Robert Louis: *A Child's Garden of Verses*

Thomas, Joyce Carol: *You Are My Perfect Baby*

Simple Color Pictures: Books with bright simple color pictures help develop a baby's eye muscles as they focus on the colors.

Barton, Byron: *Boats; Machines at Work; My Car; Trains; Trucks*

Cousins, Lucy: *Farm Animals; Pet Animals*

Shaw, Charles Green: *It Looked Like Split Milk*

BABIES 6 – 12 MONTHS

Cloth Books: Cloth books are sturdy, can be chewed (but not swallowed!), and washed as babies explore their worlds by putting things in their mouths.

Aigner-Clark, Julie: *Baby Einstein in the Rain with Jane: A Fabric Rattle Book*; *Baby Einstein My Favorite Colors: A Fabric Rattle Book*

Hill, Eric: *Hello, Spot! (Rag Book)*

Golden Books: *Sleepy Bunny (Pat the Bunny Cloth Book)*

Photos of Babies: Photos of babies are fascinating and help children begin to learn the names of the parts of their bodies. Photos also help babies begin to understand that the real world can be represented as pictures in books.

Canizares, Susan: *Babies*

Gentieu, Penny: *Baby! Talk!*; *Grow! Babies!*; *Wow! Babies!*

Holtz, Lara: *Babies*

Miller, Margaret: *Baby Food*; *Baby Talk*; *Boo Baby*; *Get Ready Baby*; *I Love Colors*; *Peekaboo, Baby*

Smith, Charles: *Mowtown Baby Love Board Books Series-- Ain't No Mountain High Enough*; *How Sweet It Is to Be Loved by You*; *I'll Be There*; *My Girl*; *Pride and Joy*; *Sugar Pie Honey Bunch*; *The Way You Do the Things You Do*; *You're All I Need to Get By*

Rhyme: Rhyming books with few words per page foster awareness of the sounds of language and often involve action games for caregivers to play with children.

Ahlberg, Janet: *Peek-a-Boo! Board Book*

Buck, Nola: *How a Baby Grows*

Wright, Blanche Fisher: *My First Real Mother Goose Board Book*

Sign Language: Sign language can help children communicate with their hands before they can speak since control of their physical bodies develops faster than their ability to say words.

Acredolo, Linda: *Baby Signs For Animals*; *Baby Signs: How To Talk With Your Baby...*

Acredolo, Linda and Penny Gentieu: *My First Baby Signs*; *Baby Signs for Mealtime*

Votry, Kim and Curt Waller : *Out for a Walk: A Baby's First Sign Book*

Signing Smart Diaper Bag Dictionary Sign Language Flashcards: *First Signs*; *Food Signs*; *Animals Signs*

Vinyl Bath Books: Vinyl bath books make bath time fun and promote books as familiar objects. Caregivers must be mindful that non-vinyl books don't end up in the tub, too, since little children really don't understand the difference between vinyl and paper.

Aigner-Clark, Julie: *Water, Water Everywhere*

Flap Bath Book

Cartwright, Stephen: *Duck's Bathtime Book*

Hill, Eric: *Spot's Bath*

Cooke, Andy: *Bear's Bath Tub*

Mathieu, Joseph: *Elmo Wants a Bath*

DK Publishing: *My First Word Bath Book*; *My First Babies Bath Book*

Seuss, Dr.: *One Fish Two Fish Red Fish Blue Fish*

Heather, Amery: *Ted Gets Wet*; *Where's Rusty?: Lift-the-*

Tyler, Jenny: Curly Gets Muddy

TODDLERS 1-2 YEARS

Animals: Very simple books about animals help children begin to learn about the world.

Ashman, Linda: *Babies on the Go*

Gutman, Anne: *Mommy Hugs*

Hudson, Cheryl Willis: *Animal Sounds for Baby*

London, Jonathan: *Wiggle Waggle*

Pflood, Jan: *Kittens Are Like That; Puppies Are Like That*

Ziefert, Harriet: *Who Said Moo?*

Block Books

Books shaped like blocks are fun to stack and knock down, easy to carry, easy to hold. There are 15-26 block books per boxed set below:

Kwas, Susan Estelle: *ABC Block Books: 26 Board Books in a Box!; Learning Block Books: Numbers, Colors, Shapes, Animals*

Long, Sylvia: *Sylvia Long's Mother Goose Block Books*

Color: Simple books featuring colors introduce the words and ideas of these concepts.

Crews, Donald: *Freight Train*

Hill, Eric: *Spot's Favorite Colors*

Hoban, Tana: *Red, Blue, Yellow Shoe*

Ricklen, Neil: *Baby's Colors Super Chubbies Board Book*

Counting: Simple books featuring counting and numbers introduce the words and ideas of these concepts

Hill, Eric: *Spot's Favorite Numbers*

Hudson, Cheryl Willis: *Let's Count, Baby*

Ricklen, Neil: *Baby's 1 2 3 Super Chubbies Board Book*

Familiar Things: Photos and illustrations of familiar things and situations provide an opportunity for learning new words and for making the connection between the real world, the illustrations, and the printed word.

Cartwright, Stephen: *Animal Babies; Find the Kitten*

Emberley, Rebecca: *My Clothes (Mia Ropa); My Colors (Mia Colores)*

Hill, Eric: *Spot's Favorite Words*

Hudson, Cheryl Willis: *Good Morning, Baby; Good Night, Baby*

Kubler, Annie: *Ten Little Fingers*

Marzollo, Jean: *Baby's Alphabet*

Meyers, Susan: *Everywhere Babies*

Miller, Margaret: *Big And Little*

O'Book, Irene: *Maybe My Baby*

O'Connell, Rebecca: *The Baby Goes Beep*

Oxenbury, Helen: *I Can; I Hear; I See; I Touch*

Ricklen, Neil: *Baby's Home Super Chubbies Board Book*

Ross, Tony: *I Want my Potty*

Siddals, Mary McKenna: *Morning Song*

Fold-Out: Fold-out books engage children's natural curiosity to see what's next!

Cousins, Lucy: *Maisy's Color Collection*

Van Fleet, Matthew: *Fuzzy Yellow Ducklings; Spotted Yellow Frogs*

Yaccarino, Dan: *So Big!*

Hand-Sized Books: Toddlers like to hold small things so books the size of a child's hand are easy to hold, carry, and stack while giving the child greater control over turning pages.

Douglas, Vincent: 12 little hand-sized Books per Boxed Set--*My Little Library of ABCs; My Little Library of Baby Animals; My Little Library of Colors and Shapes; My Little Library of Counting; My Little Library of Early Learning; My Little Library of Farm Animals; My Little Library of Nursery Rhymes*

Rizzatti, Lorella: Each little "Portable Pets" book is shaped like the critter it features-- *Butterfly; Chicken; Cow; Crab; Kitten; Ladybug; Lamb; Pig; Pony; Rabbit; Seahorse; Turtle*

Lift-the-Flap: Lift-the-flap books also engage children's natural curiosity to see what's next!

Bauer, Dane and Karen Katz: *Toes, Ears, and Nose*
 Boynton, Sandra: *Dinosaur's Binkit*
 Campbell, Rod: *Dear Zoo*
 Cimarusti, Marie Torres: *Peek-a-Moo; Peek-a-Pet; Peek-a-Zoo*
 Cousins, Lucy: *Maisy's Big Flap Book; Where Are Maisy's Friends; Where is Maisy?: a lift-the-flap book*
 Hill, Eric: *Where's Spot?*
 Katz, Karen: *Where Is Baby's Belly Button?; Where is*

Baby's Mommy
 Kunhardt, Dorothy: *Pat the Bunny*
 Most, Bernard: *Peek-a-Moo*
 Rowe, Jeannette: *Whose Nose?*
 Shulman, Dee: *A Perfect Cuddle*
 Simmons, Jane: *Daisy's Hide-And-Seek: A Lift-The-Flap Book*
 Ziefert, Harriet and Simms Taback: *Where Is My Baby*

Photos of Babies: Photos of babies and toddlers continue to intrigue children and can be more complex than those enjoyed when they were younger.

Canizares, Susan and Daniel Moreton: *Babies on the Move*
 Ellwand, David: *The Big Book of Beautiful Babies*
 Johnson, Kelly: *Look at the Baby*

Predictable Narratives: Predictable books with patterned narratives are often a first-step towards real book listening and active verbal participation

Isadora, Rachel: *Peekaboo Morning*
 Katz, Karen: *Counting Kisses*
 Martin, Bill Jr.: *Brown Bear, Brown Bear What Do You See?; Polar Bear, Polar Bear, What Do You Hear?*
 O'Connell, Rebecca: *Baby Goes Beep*
 Pandell, Karen: *I Love You Baby from Head to Toe*
 Prater, John: *Again!*
 Wood, Audrey and Don Wood: *Piggies*

Rhyme: Rhyming books celebrate the sounds of language, often involve action, and give children an opportunity to imitate sounds.

Aigner-Clark, Julie: *Baby Einstein: Poems For Little Ones; Baby Einstein: See And Spy Counting; Baby Einstein: See And Spy Shapes*
 Asquith, Ros: *Babies*
 Campoy, Ada: *I Pio Peep! Traditional Spanish Nursery Rhymes*
 Charlip, Remy: *Sleepytime Rhyme*
 Fleming, Denise: *Lunch*
 Fox, Mem: *Time for Bed*
 Gliori, Debi: *Tickly under There*
 Hague, Michael: *Teddy Bear, Teddy Bear*
 Hindley, Judy: *Eyes, Nose, Fingers, and Toes*
 Hru, Dakari: *Tickle, Tickle*
 Hudson, Cheryl Willis: *Bright Eyes, Brown Skin Many Colors*

of Mother Goose
 Kenyon, Tony: *Pat-a-Cake*
 Lewis, Ken: *Chugga Chugga Choo Choo*
 Manning, Jane: *My First Baby Games*
 Martin, Bill Jr.: *Here Are My Hands*
 McDonnell, Flora: *Giddy-up! Let's Ride!*
 McGee, Marni: *Sleepy Me*
 Murphy, Mary: *I Like It When...*
 Oxenbury, Helen: *Clap Hands; Say Goodnight; Tickle Tickle*
 Pinkney, Andrea Davis: *I Smell Honey; Pretty Brown Face; Shake Shake Shake; Watch Me Dance*
 Siomade,s Lorianne: *Itsy Bitsy Spider*
 Tracy, Tom: *Show Me!*
 Wright, Blanche Fisher: *The Real Mother Goose*

Songs: Books featuring songs are fun to sing, dance, and act out with young children.

Cauley, Lorinda Bryan: *Clap Your Hands*
 Crebbin, June: *Cows in the Kitchen*
 Kubler, Annie: These titles have die-cut holes--*Down by the Station; Farmer in the Dell; Five Little Ducks; Head Shoulders Knees and Toes; Here We Go Round the Mulberry Bush; If You're Happy and You Know It; Over in the Meadow; Ring Around the Rosie; Sign and Sing Along Baa Baa Black Sheep; Sign and Sing Along Itsy Bitsy Spider;*

Sign and Sing Along Teddy Bear Teddy Bear; Ten Little Monkeys Jumping on the Bed; The Wheels on the Bus
 Long, Sylvia: *Hush Little Baby*
 Ormerod, Jan: *If You're Happy And You Know It!*
 Raffi: *Five Little Ducks; Spider On The Floor; Wheels on the Bus*
 Taylor, Ann: *Baby Dance*
 Taylor, Jane: *Twinkle Twinkle Little Star*

Zaritsky , Bernard: *Little White Duck*

Stories: Very simple stories based on familiar situations are children's introduction to story structures.

Hill, Eric: *Good Night Spot*

Oxenbury, Helen: *Pippo Gets Lost; Tom and Pippo Read a Story; Tom and Pippo's Day*

Pilkey, Dav: *Big Dog and Little Dog*

Touch-and-Feel: Touch-and-feel books stimulate the senses and can provide unique vocabulary building opportunities as children learn new words for describing how things feel when touched.

DK Publishing Staff: *My First Word Touch and Feel; Touch and Feel Farm; Touch and Feel Fire Engine; Touch and Feel Puppy; Touch and Feel Wild Animals*

Hathlon, Elizabeth: *Oh Baby! A Touch-and-Feel Book*

Kunhardt, Edith: *Pat The Bunny; Pat The Pony; Pat the Cat; Pat the Puppy*

Parker, Ant: *Touch And Feel: Shapes; House; Touch And Feel: Counting: Farm; Touch And Feel: Opposites: Garden; Touch And Feel: Color: Zoo*

Priddy, Roger: *Duckling & Friends: Touch, Feel*

Saltzberg, Barney: *Baby Animals Kisses: A Touch and Feel*

Book

Van Fleet, Matthew: *Tails*

Watt, Fiona: *That's Not My Lion: It's Nose is Too Fuzzy; That's Not My Truck: It's Too Squashy; That's Not my Bunny: It's Tail Is Too Fluffy; That's Not My Kitten: It's Ears Are Too Soft; That's Not My Puppy: It's Coat Is Too Hairy; That's Not My Teddy: It's Paws Are Too Woolly; That's Not My Tractor: It's Engine is Too Bumpy; That's Not My Train: It's Wheels Are Too Slippery*

Yolen, Jane: *Bedtime for Bunny: A Book to Touch and Feel*

Vinyl Bath Books: Vinyl bath books continue to fascinate young children. Remember to help them understand that not all books can go in the tub!

Aigner-Clark, Julie: *Water, Water Everywhere*

Cartwright, Stephen: *Duck's Bathtime Book*

Cooke, Andy: *Bear's Bath Tub*

DK Publishing: *My First Word Bath Book; My First Babies Bath Book*

Heather, Amery: *Ted Gets Wet; Where's Rusty?: Lift-the-Flap*

Bath Book

Hill , Eric: *Spot's Bath*

Mathieu, Joseph: *Elmo Wants a Bath*

Seuss, Dr.: *One Fish Two Fish Red Fish Blue Fish*

Tyler, Jenny: *Curly Gets Muddy*

Wordless Books: Wordless books encourage caregivers to use their own words when telling the story to children.

Briggs, Raymond: *The Snowman*

Day, Alexandra: *Follow Carl; Good Dog, Carl*

TODDLERS 2-3 YEARS

Alphabet: Simple alphabet books familiarize children with the shapes and sounds of letters though they may not yet make the connection between letter and the printed word. Letters can become familiar symbols to children as they enjoy the books.

Baker, Alan: *Black and White Rabbit's ABC*

Boynton, Sandra: *A Is for Angry--An Animal and Adjective Alphabet*

Cousins, Lucy: *Maisy's ABC*

DK Publishing Staff: *ABC*

Douglas, Vincent : 12 Hand-sized Books per Boxed Set--*My Little Library of ABCs*

Ehlert, Lois: *Eating the Alphabet*

Gag, Wanda: *ABC Bunny*

Hudson, Cheryl Willis: *Afro-Bets A, B, C Book*

Inkpen, Mick: *Kipper's A to Z: An Alphabet Adventure*

Isadora, Rachel: *A B C Pop!*

Kaye, Buddy: *A You're Adorable*

Martin, Bill Jr., and John Archambault: *Chicka Chicka Boom Boom*

Animals: Books about animals continue to help children begin to learn about the world and the words that describe the world.

Davis, Katie: *Who Hoots?; Who Hops?*

Douglas, Vincent: 12 Hand-sized Books per Boxed Set--*My Little Library of Farm Animals; My Little Library of Baby Animals*

Engelbreit, Mary: *Baby Booky: Booky*

Pandell, Karen: *Animal Action ABC*

Pflood, Jan: *The Farm Book; The Kitten Book; The Monkey Book; The Puppy Book; The Zoo Book*

Tafari, Nancy: *Silly Little Goose; Spots, Feathers, And Curly Tails*

Wells, Rosemary: *Old MacDonald*

Block Books

Books shaped like blocks are fun to stack and knock down, easy to carry, easy to hold. There are 15-26 block books per boxed set below:

Kwas, Susan Estelle: *ABC Block Books: 26 Board Books in a Box!; Learning Block Books: Numbers, Colors, Shapes, Animals*

Long, Sylvia: *Sylvia Long's Mother Goose Block Books*

Color: Simple books featuring color help children begin to understand the concept that everything has a particular color with a particular name.

Baker, Alan: *White Rabbit's Color Books*

Boynton, Sandra: *Blue Hat, Green Hat*

Cabrera, Jane: *Cat's Colors*

Crews, Donald: *Freight Train*

Douglas, Vincent : 12 Hand-sized Books per Boxed Set--*My Little Library of Color and Shape*

Ehlert, Lois: *Color Zoo*

Hill, Eric: *Spot Looks at Colors*

Hoban, Tana: *Is It Red? Is It Yellow? Is It Blue?*

Horacek, Petr: *Strawberries Are Red*

Inkpen, Mick: *Kipper's Book Of Color*

Jonas, Ann: *Color Dance*

Mackinnon, Debbie: *Eye Spy Colors: A Peep Hole Book*

Counting: Simple books featuring counting and numbers help children begin to understand that numbers have a different purpose than letters, that each number has a name and a particular shape, and that counting involves one-to-one correspondence.

Awdry, W.: *Thomas, the Tank Engine: Counts to Ten*

Baker, Alan: *Gray Rabbit's 1, 2, 3*

Baker, Keith: *Big Fat Hen*

Bang, Molly: *Ten, Nine, Eight*

Boynton, Sandra: *Hippos Go Berserk*

Butler, John: *While You Were Sleeping*

Cousins, Lucy: *Count with Maisy*

Crews, Donald: *Ten Black Dots*

DK Publishing Staff: *1, 2, 3*

Douglas, Vincent: 12 Hand-sized Books per Boxed Set--*My Little Library of Counting*

Hill, Eric: *Spot Counts from 1 to 10*

Inkpen, Mick: *Kipper's Book Of Numbers*

McCue, Dick: *Bunny's Numbers*

Langstaff, John: *Over in the Meadow*

Root, Phyllis: *One Duck Stuck*

Williams, Sue: *Let's Go Visiting*

Yolen, Jane: *How Do Dinosaurs Count to Ten*

Familiar Things: Photos and clear illustrations of familiar things and situations continue to provide an opportunity for learning new words and making the connection between the real world, the illustrations, and the printed word.

Bailey, Debbie: *Clothes; Good Night; Grandma; Grandpa; Happy Birthday; My Dad; Shoes; Sisters*
 Cartwright, Stephen: *Going To The Hospital*
 Civardi, Anne: *Going To The Doctor*
 Cowell, Cressida: *What Shall We Do with the Boo-Hoo Baby?*
 George, Kristine Oconnell: *Book!*

Hudson, Cheryl Willis: *Book of Opposites*
 Lee, Spike and Tonya Lewis Lee: *Please, Baby, Please*
 Pandell, Karen: *I Love You Sun, I Love You Moon*
 Rockwell, Anne: *Big Wheels; Things That Go; Trucks*
 Tana Hoban: *Zone Construction*
 Uff, Caroline: *Hello, Lulu; Lulu's Busy Day*
 Ziefert, Harriet: *Let's Get Dressed*

Flip Books: Flip books are two books in one! Read one story then flip the book over to the “back cover” and enjoy a second story. Children enjoy the novelty of flip books.

Marzollo, Jean: *Mama Mama/Papa Papa Flip Board Book*
 Tafuri, Nancy: *What the Sun Sees; What the Moon Sees*

Fold-Out Books: Fold-out books help keep young children’s attention as the pages unfold to show bigger pictures.

Cousins, Lucy: *Maisy's Color Collection*
 Van Fleet, Matthew: *Fuzzy Yellow Ducklings ; Spotted Yellow Frogs*
 Yaccarino, Dan: *So Big!*

Hand-Sized Books: Toddlers like to hold small things so books the size of a child’s hand are easy to hold, carry, and stack while giving the child greater control over turning pages.

Douglas, Vincent: 12 little hand-sized books per boxed set--
My Little Library of ABCs; My Little Library of Baby Animals;
My Little Library of Colors and Shapes; My Little Library of
Counting; My Little Library of Dinosaurs; My Little Library of

Early Learning; My Little Library of Farm Animals; My Little
Library of Nursery Rhymes
 Rizzatti, Lorella: Each little “Portable Pets” book is shaped
 like the critter it features--*Butterfly; Chicken; Cow; Crab;*
Kitten; Ladybug; Lamb; Pig; Pony; Rabbit; Seahorse; Turtle

Predictable Narratives: Predictable books with patterned narratives foster listening skills and active verbal participation.

Brown, Margaret Wise: *Goodnight Moon*
 Carle, Eric: *From Head to Toe*
 Cowley, Joy: *Mrs. Wishy-Washy; Mrs. Wishy-Washy Makes*
a Splash; Mrs. Wishy-Washy's Farm
 Guarino, Deborah: *Is Your Mama a Llama?*
 Leslie, Amanda: *Flappy, Waggy, Wiggly*
 Martin, Bill Jr.: *Brown Bear, Brown Bear What Do You See?;*
Polar Bear, Polar Bear, What Do You Hear?
 Russo-Stark, Marisabina: *Come Back, Hannah!*

Sturges, Philemon: *I Love Trucks*
 Tafuri, Nancy: *I Love You, Little One*
 Wells, Rosemary: *The Bear Went over the Mountain*
 Williams, Sue: *I Went Walking*
 Wood, Audrey and Don Wood: *Piggies*
 Yolen, Jane: *How Do Dinosaurs Eat Their Food?; How Do*
Dinosaurs Get Well Soon?; How Do Dinosaurs Say Good
Night?

Rhyme: Rhyming books celebrate the sounds of language, often involve action, and give children and opportunity to imitate sounds. Many nursery rhymes also feature tiny little stories.

Appelt, Kathi: *Bubbles Bubbles*
 Bauer, Marion Dane: *Love Song for a Baby*
 Beaton, Clare: *Mother Goose Remembers*
 Carlstrom, Nancy White: *Jesse Bear, What Will You Wear?*
 Christelow, Eileen: *Five Little Monkeys Jumping on the Bed*
 Degen, Bruce: *Jamberry*
 Delacre, Lulu: *Arroz Con Leche: Songs and Rhymes from*
Latin America
 Dotlich, Rebecca Kai: *Away We Go!*
 Dyer, Jane: *Animal Crackers: Nursery Rhymes*
 Fleming, Denise: *Barnyard Banter; In the Small, Small Pond;*
In the Tall, Tall Grass; The Everything Book
 Fox, Mem: *Time for Bed*

Greenfield, Eloise: *Big Friend, Little Friend; I Make Music*
 Ho, Mingfong: *Hush! A Thai Lullaby*
 Marshall, James: *Hickory, Dickory, Dock: And Other Mother*
Goose...
 Marzollo, Jean: *Mama Mama; Papa Papa*
 McGee, Marni: *Wake Up, Me!*
 Morrow, Tara Jaye: *Mommy Loves Her Baby, Daddy Loves*
His Baby
 Nakamura, Katherine Riley: *Song of Night: It's Time to Go*
to Bed
 Oxenbury, Helen: *All Fall Down*
 Opie, Iona: *Here Comes Mother Goose; Little Boy Blue And*
Other Rhymes; Mother Goose: My First Library; Pussycat,

Pussycat: And Other Rhymes; Wee Willie Winkie and Other Rhymes

Perkins, Al: *Hand, Hand, Fingers, Thumb*

Seuss, Dr.:

One Fish, Two Fish, Red Fish Blue Fish; The Foot Book

Simmons, Jane: *Go To Sleep, Daisy*

Strickland, Paul and Henrietta Strickland: *Dinosaur Roar!*

Vincent, Douglas: *12 Little Hand-Sized Books Per Boxed Set--My Little Library of Nursery Rhymes*

Wells, Rosemary: *The Itsy Bitsy Spider*

Wright, Blanche Fisher: *The Real Mother Goose*

Young, Ruth: *Golden Bear*

Shape: Books featuring shapes introduce children to the concept that there are particular shapes in the world around us and that each shape has its own name.

Baker, Alan: *Brown Rabbit's Shape Book*

Blackstone, Stella: *Bear in a Square*

Dodds, Dayle Ann: *The Shape of Things*

Ehlert, Lois: *Color Zoo*

Grover, Max: *Circles and Squares Everywhere*

Hill, Eric: *Spot Looks at Shapes*

Hoban, Tana: *So Many Circles, So Many Squares*

Mackinnon, Debbie: *Eye Spy Shapes*

Songs: Books featuring songs continue to be fun to sing, dance and act out with young children. Older toddlers can memorize songs and chants and the accompanying movements, thus wiring their brains to be able to coordinate thought, speech, and physical action.

Cauley, Lorinda Bryan: *Clap Your Hands*

Cummings, Pat: *My Aunt Came Back*

Kubler, Annie: These books have die-cut holes--*Down by the Station; Farmer in the Dell; Five Little Ducks; Head*

Shoulders Knees and Toes; Here We Go Round the

Mulberry Bush; If You're Happy and You Know It; Over in the

Meadow; Ring Around the Rosie; Sign and Sing Along Baa

Baa Black Sheep; Sign and Sing Along Itsy Bitsy Spider;

Sign and Sing Along Teddy Bear Teddy Bear; Ten Little

Monkeys Jumping on the Bed; The Wheels on the Bus

Long, Sylvia: *Hush Little Baby*

Ormerod, Jan: *If You're Happy And You Know It!*

Peek, Merle: *Roll Over!: A Counting Song*

Raffi: *Five Little Ducks; Spider On The Floor; Wheels on the*

Bus

Taylor, Ann: *Baby Dance*

Taylor, Jane: *Twinkle Twinkle Little Star*

Zaritsky, Bernard: *Little White Duck*

Stories: Simple stories based on familiar situations and about fictitious characters help children develop the narrative structures used in daily conversations as well as introducing story structures.

Allen, Pamela: *Who Sank the Boat*

Awdry, W.: *Thomas And The Freight Train*

Bornstein, Ruth: *Little Gorilla*

Bradman, Tony: *Daddy's Lullaby*

Bridwell, Norman: *Clifford's Bathtime; Clifford's Bedtime;*

Clifford's Opposites

Brown, Margaret Wise: *The Runaway Bunny; The Golden*

Egg Book; The Big Red Barn

Burningham, John: *Mr. Gumpy's Outing*

Carle, Eric: *The Very Busy Spider; The Very Hungry*

Caterpillar

Cousins, Lucy: *Maisy Goes to the Library; Maisy Makes*

Gingerbread

Ehlert, Lois: *Snowballs*

Flack, Marjorie: *Ask Mr. Bear*

Fleming, Denise: *Mama Cat Has Three Kittens*

Galdone, Paul: *The Three Bears*

Ginsburg, Mirra: *The Chick and the Duckling*

Hennessy, B. G.: *Road Builders*

Hutchins, Pat: *Rosie's Walk*

Inkpen, Mick: *Kipper*

Kalan, Robert: *Jump, Frog, Jump!*

Kraus, Robert: *Whose Mouse Are You?*

Keats, Ezra Jack: *The Snowy Day*

Kopper, Lisa: *Daisy Is a Mommy*

McBratney, Sam: *Guess How Much I Love You*

Murphy, Jill: *Peace At Last*

Piper, Watty: *The Little Engine That Could*

Rice, Eve: *Benny Bakes a Cake*

Smee, Nicola: *Freddie Visits The Dentist; Freddie Visits The Doctor*

Simmons, Jane: *Come Along, Daisy!*

Slobodkina, Esphyr: *Caps for Sale*

Stoeke, Morgan: *A Hat For Minerva Louise*

Tafari, Nancy: *Mama's Little Bears*

Walsh, Ellen Stoll: *Mouse Paint*

Ward, Cindy: *Cookie's Week*

Weeks, Sarah: *Overboard!*

Wells, Rosemary: *Bunny Cakes; Goodnight Max; Max's*

Bedtime; Max's Birthday; Max's Breakfast; Max's New Suit;

Max's Ride; Max's Toys; Read to Your Bunny

Williams, Vera: *More More More, Said the Baby*

Wordless Books: Wordless books give children and caregivers opportunities for telling stories to each other using their own words.

de Paola , Tomie: *Pancakes for Breakfast*
 Hutchins, Pat: *Changes Changes*
 Luthardt, Kevin: *Peep!*
 McCully, Emily Arnold: *Four Hungry Kittens*

Ormerod, Jan: *Moonlight; Sunshine*
 Spier, Peter: *Rain*
 Turtle, Brinton: *Deep in the Forest*

RESOURCES

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