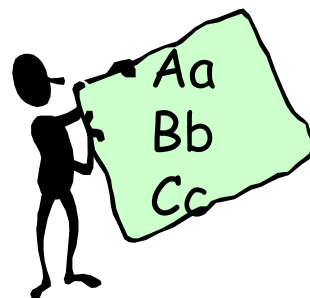


Early Literacy

Rose Anne St. Romain
Early Childhood Services Consultant
State Library of Louisiana

701 North 4th Street, Baton Rouge, LA 70802 – 5232
PH: (225) 219 – 9502, FX: (225) 342 – 3547
E-MAIL: rstromai@state.lib.la.us



State Library of Louisiana



BATON ROUGE

Inform....Empower...Inspire

What Is Early Literacy?

- What children know about reading and writing *before* they can actually read and write.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development

- What children understand about the relationship between the world around them, spoken language, and the printed word *before* formal reading instruction begins.



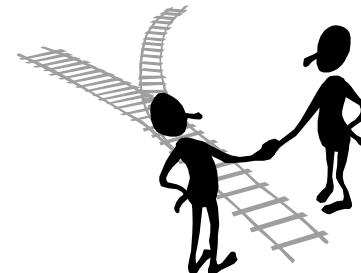
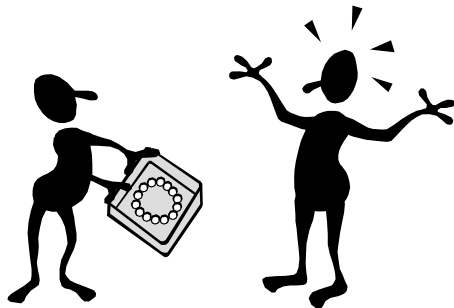
Early Literacy AND Soccer



Being ready to learn to read is like being ready to learn to play soccer

What Skills Do You Need to Be Ready to Learn to Play Soccer?

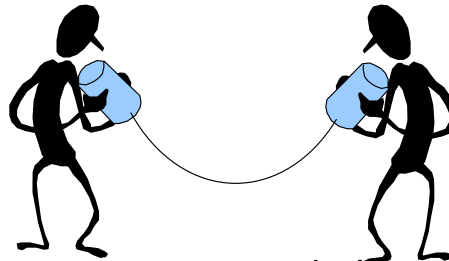
Before you are ready to learn to play soccer you need to know:



What Skills Do Children Need to Be Ready to Learn to Read?



Vocabulary



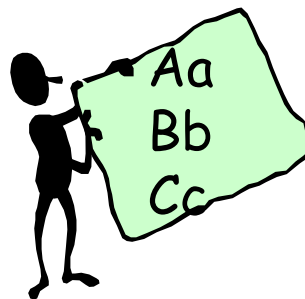
Narrative Skills



Print Motivation



Print Awareness



Letter Knowledge



Phonological Awareness



BATON ROUGE

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development

Copyright 2004, State Library of Louisiana, 701 North 4th St., Baton Rouge, LA 70802-5232, PH: (225) 342 – 4931, FX: (225) 342-3547, WEB: www.state.lib.la.us

Vocabulary



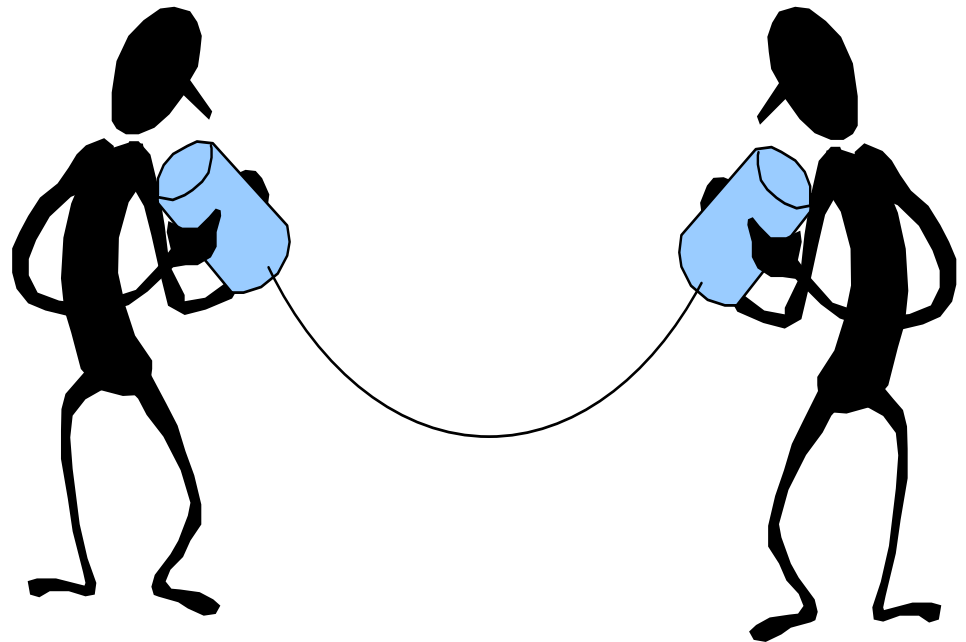
Knowing the names of things

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development

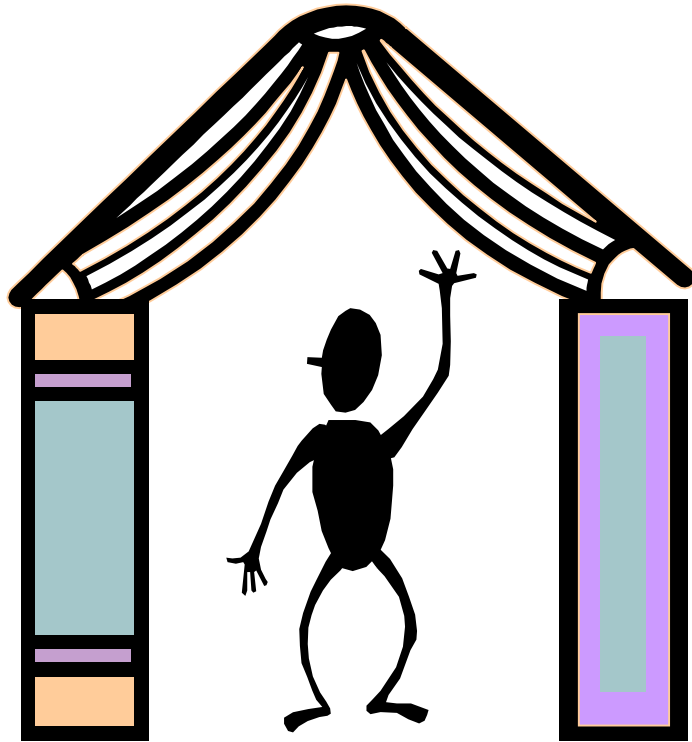
Narrative Skills

Being able to describe things and events and tell stories.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development



Print Motivation



Being interested in and
enjoying books

from "Every Child Ready to Read @ your library, Parent Guide to
Early Literacy for Pre-Readers." Public Library Association,
Association for Library Service to Children, national Institute of
Child Health & Human Development



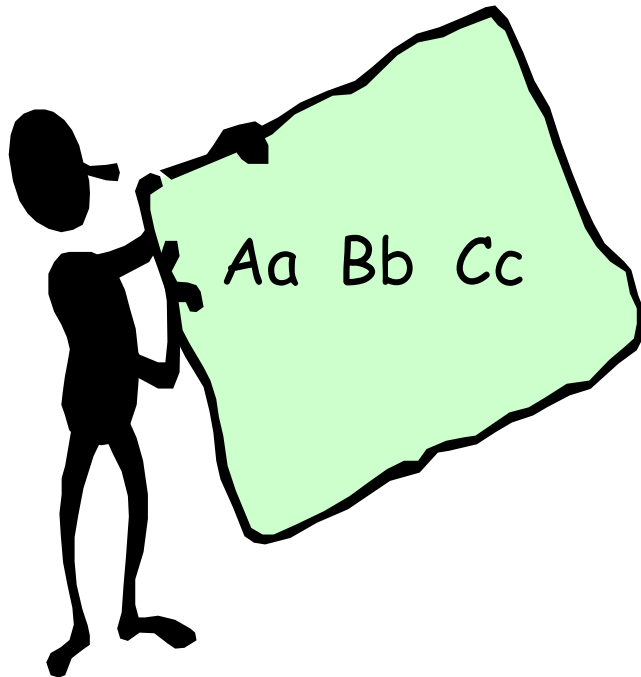
Print Awareness

Noticing print in the environment, knowing how to handle a book and knowing how to follow the words on a page

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development



Letter Knowledge



Knowing that letters have different shapes, knowing their names and sounds and recognizing letters everywhere.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development



Phonological Awareness

Being able to hear and play with
the smaller sounds in words.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, national Institute of Child Health & Human Development



How Can Early Literacy Skills Be Fostered?

- Reading aloud using specific techniques
- Teaching children to spell their names
- Group singing
- Rhyming games
- Conversations
- Re-telling of stories
- Various other literacy activities

The End

