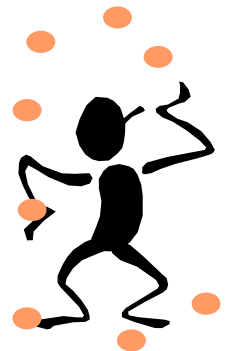
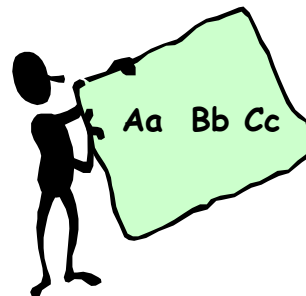


Early Literacy

State Library of Louisiana
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State Library of Louisiana



BATON ROUGE

Inform....Empower...Inspire

What Is Early Literacy?



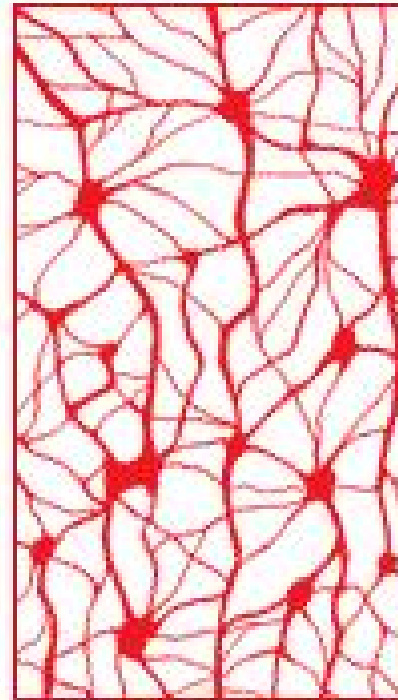
- What children know about reading and writing *before* they can actually read and write.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development

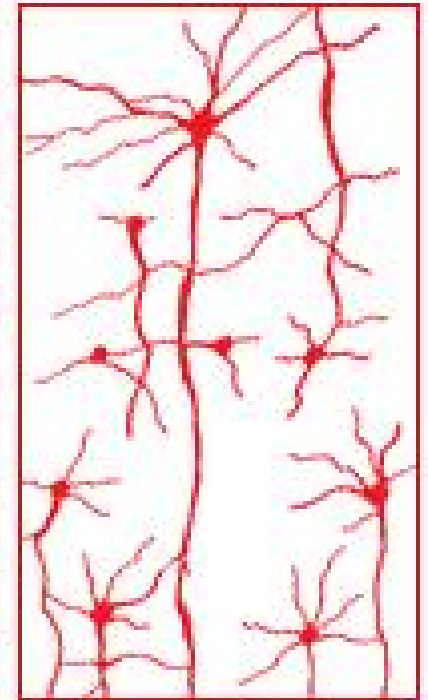
Why is Early Literacy Important?

- From birth - age 5, the brain develops the neurological pathways needed for future learning.
- These pathways are developed between cells through activities that stimulate a young child's senses
- Brains that are not stimulated do not develop these pathways between cells.
- By age 5, the brain begins to prune away the cells with underdeveloped neurological pathways.
- "Use it or lose it," says the brain.

Brain cell connections



section of a
stimulated brain



section of an
unstimulated brain

Why is Early Literacy Important?

- Children whose brains have been stimulated to develop the neurological pathways needed for early literacy understandings are ready to learn to read.
- "Research consistently demonstrates that the more children know about language and literacy before they begin formal schooling, the better equipped they are to succeed in reading."

Burns, M.S., Griffin, P., & snow, C.E. (Eds.) (1999). *Starting out right: A guide to promoting children's reading success*. Washington, DC: national Academy Press.



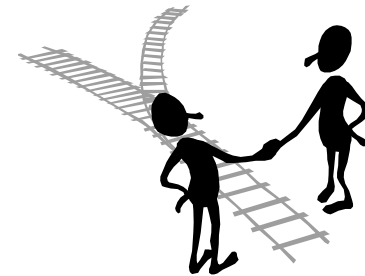
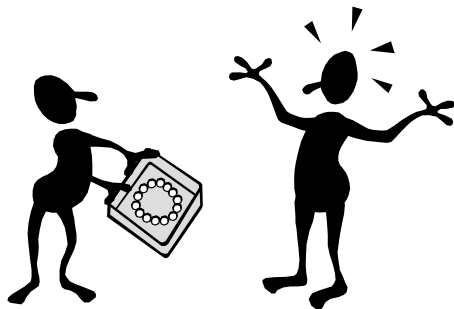
Early Literacy AND Soccer

Being ready to learn to read is like being ready to learn to play soccer



What Skills Do You Need to Be Ready to Play Soccer?

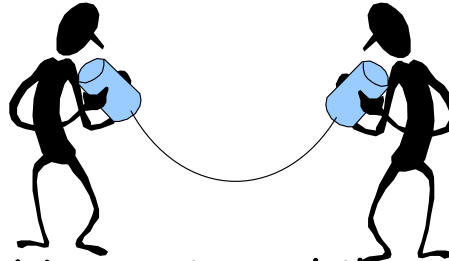
Before you are ready to learn to play soccer you need to know:



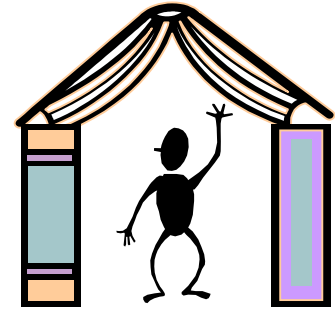
What Skills Do Children Need to Be Ready to Read?



Vocabulary



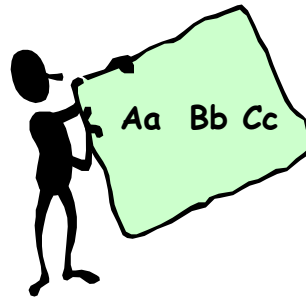
Narrative Skills



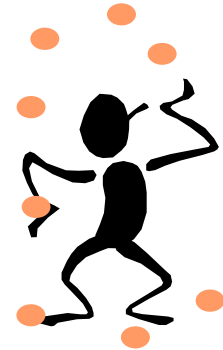
Print Motivation



Print Awareness



Letter Knowledge

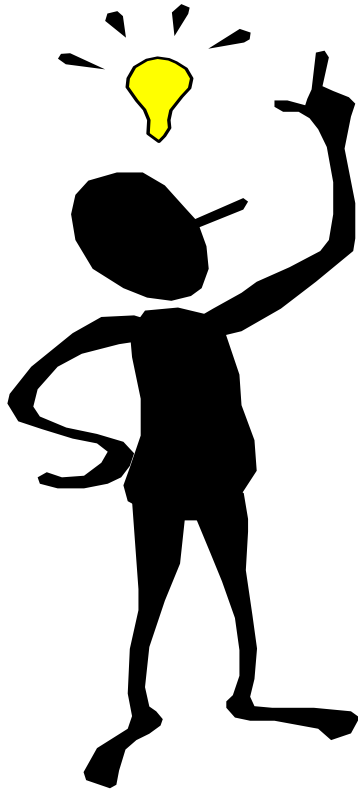


Phonological Awareness

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development

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Vocabulary



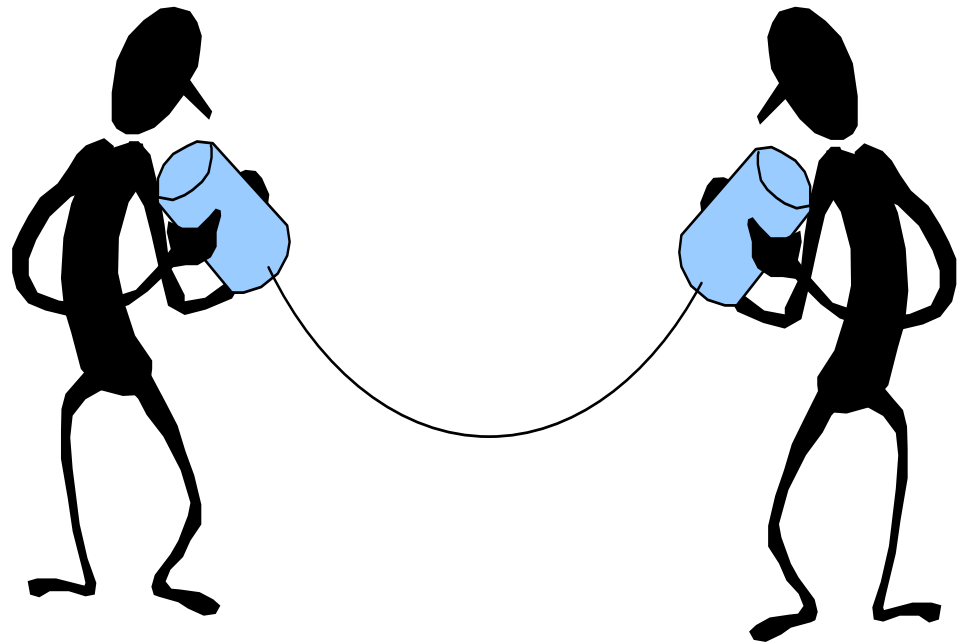
Knowing the names of things

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development

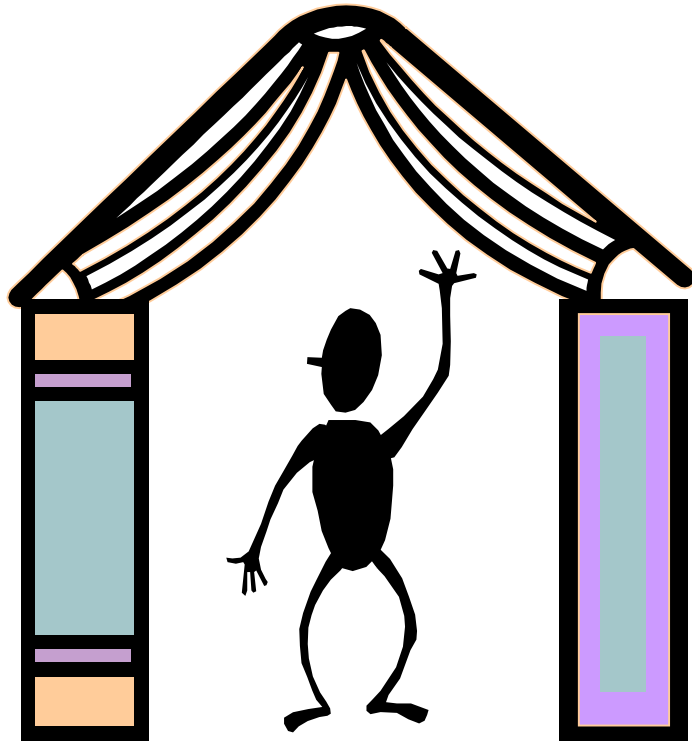
Narrative Skills

Being able to describe things and events and tell stories.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development



Print Motivation



Being interested in and
enjoying books

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development

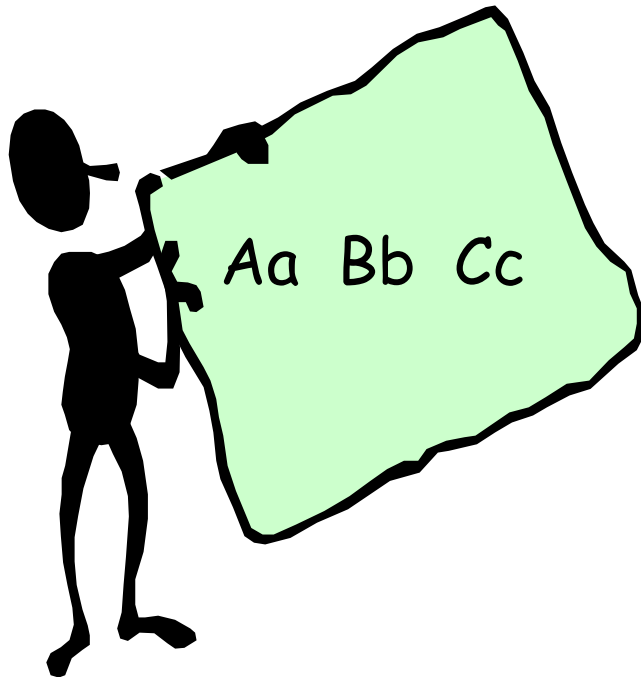
Print Awareness

Noticing print in the environment, knowing how to handle a book and knowing how to follow the words on a page

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers." Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development



Letter Knowledge



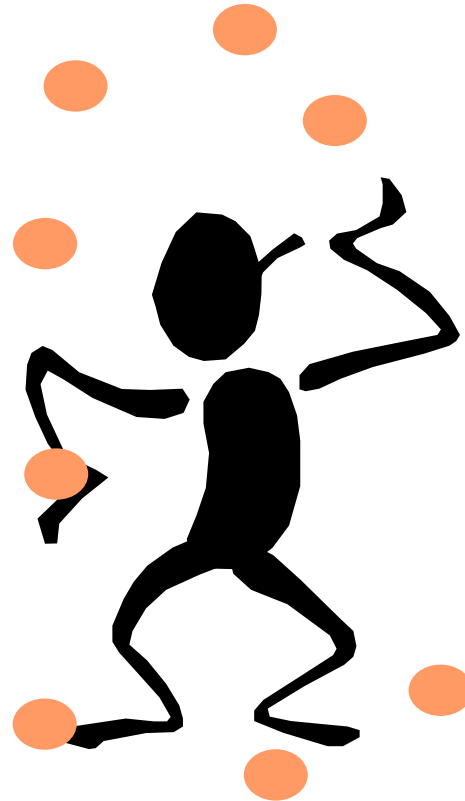
Knowing that letters have different shapes, knowing their names and sounds and recognizing letters everywhere.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers."
Public Library Association, Association for Library Service to Children, National Institute of Child Health & Human Development

Phonological Awareness

Being able to hear and play with
the smaller sounds in words.

from "Every Child Ready to Read @ your library, Parent Guide to Early Literacy for Pre-Readers."
Public Library Association, Association for Library Service to Children, National Institute of Child
Health & Human Development



How Can Early Literacy Skills Be Fostered?

- Reading aloud using specific techniques
- Teaching children to spell their names
- Group singing
- Rhyming games
- Conversations
- Re-telling of stories
- Various other literacy activities

The End