

TEACHING WITH PRIMARY SOURCES AND THE LOUISIANA DIGITAL LIBRARY
Louisiana Gumbo Lesson Resource

Louisiana Gumbo: A Recipe for Empowerment Project is funded by a grant from the Institute of Museum and Library Services (IMLS). Grant partners include the State Library of Louisiana, the LOUISiana Digital Library, the Louisiana State Museum, and The Historic New Orleans Collectio

ORAL PRESENTATION RUBRIC

Name: _____ Date: _____ Class: _____

	Exceptional	Admirable	Acceptable	Beginner
Content	material clearly related to thesis; points are clearly made and all evidence supports thesis	Sufficient information that relates to thesis; many good points made but there is an uneven balance and little variation	There is a great deal of information that is not clearly connected to the thesis	Thesis not clear; information included that does not support thesis in any way
Organization	Thesis is clearly stated and developed; specific examples are appropriate; conclusion is clear; good transitions; well organized	Most information presented in logical sequence; generally very well organized but better transitions needed	Concept and ideas are loosely connected; lacks clear transitions; flow and organization are choppy	Presentation is disjointed; does not flow; development of thesis is vague; no apparent logical order
Creativity	Very original presentation of material; uses the unexpected to full advantage; captures audience's attention	Some originality apparent; good variety and blending of materials/media	Little or no variation; material presented with little originality or interpretation	Repetitive with little or no variety; insufficient use of multimedia
Speaking Skills	Poised, articulate; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence	Clear articulation but not as polished	Some mumbling; little eye contact; uneven rate; little or no expression	Inaudible or too loud; no eye contact; rate too slow/fast; disinterested/monotone
Audience Appeal	Involved the audience in the presentation; points made in creative way; held the audience's attention throughout	Presented facts with some interesting "twists"; held the audience's attention most of the time	Some related facts but went off topic; mostly presented facts with little or no imagination	Incoherent; audience lost interest and could not determine the point of the presentation
Length of Presentation	Substantially covered material within allotted time frame 2 minutes/ per /person in group	Time could have been used more wisely	Time remaining - add needed coverage	Too long or too short

ORAL PRESENTATION RUBRIC SCORING FORM

Name: _____

SCORING FORM	Exceptional	Admirable	Acceptable	Amateur
Content	20	15	10	5
Coherence/ Organization	10	8	6	3
Creativity	5	4	3	1
Speaking Skills	5	4	3	1
Audience Response	5	4	3	1
Length of Presentation	5	4	3	1
POINTS				

Total Points _____/50

Percentage _____/100% Letter Grade _____

Comments :