

Louisiana State Program Report Summary**Fiscal Year 2013**

Version: 1 **Allotment:** \$2,334,293
Total Projects: 6 **Total LSTA Funds Expended:** \$2,334,293

	Project # / %	LSTA Funds \$ / %
Statewide	6 / 100%	\$2,334,293 / 100%
Partnership	0 / 0%	\$0 / 0%
Exemplary	2 / 33%	\$309,164 / 13%
OBE-Related	0 / 0%	\$0 / 0%

Section 1 | Grant Award Summary**Public Library Grants**

Number of Libraries Submitting: 0	Total Libraries Receiving Grants: 0
Number of Applications: 0	Total Number of Grants Funded: 0
Total Requested: \$0	Total Awarded: \$0

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

School Library Grants

Number of Libraries Submitting: 0	Total Libraries Receiving Grants: 0
Number of Applications: 0	Total Number of Grants Funded: 0
Total Requested: \$0	Total Awarded: \$0

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Academic Library Grants

Number of Libraries Submitting: 0	Total Libraries Receiving Grants: 0
Number of Applications: 0	Total Number of Grants Funded: 0
Total Requested: \$0	Total Awarded: \$0

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0

Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
 Number of Applications: 0
 Total Requested: \$0

Total Libraries Receiving Grants: 0
 Total Number of Grants Funded: 0
 Total Awarded: \$0

Parent Libraries Receiving Grants: 0
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
 Child Number of Grants Funded: 0
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
 Number of Applications: 0
 Total Requested: \$0

Total Libraries Receiving Grants: 0
 Total Number of Grants Funded: 0
 Total Awarded: \$0

Parent Libraries Receiving Grants: 0
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
 Child Number of Grants Funded: 0
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
 Number of Applications: 6
 Total Requested: \$2,334,293

Total Libraries Receiving Grants: 1
 Total Number of Grants Funded: 6
 Total Awarded: \$2,334,293

Parent Libraries Receiving Grants: 0
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
 Child Number of Grants Funded: 0
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1
 Single Number of Grants Funded: 6
 Single Total Awarded: \$2,334,293

Section 2 | OBE Summary

Q1: What progress did you make in implementing OBE during this reporting period?

The Office of the State Library has been working toward Outcome Based Evaluations for some time, looking more closely at our programs and what the outcomes really are. Because of changes to financial tracking made in 2006-2007 during the Budgeting For Outcomes process, we are able to identify and track project outcomes for each area of the budget.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

The State Library began using outcomes based budgeting in FY2006-2007. We have listed outcomes that we believe accurately measure the success of our programs. Because of procedures put into place during the BFO process, we have very measurable outcomes attached to each program.

Section 3 | Project Reports

Project Code:	2013-LA-48420
Project Title:	Project Number:
Children and Youth Programming	
Library Name:	Project Director:
State Library of Louisiana	Margaret Placke
Phone Number:	Email:
225-342-4931	mplacke@crt.la.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$58,510	\$36,188
In Kind Contributions:	Total Cost:
\$6,250	\$100,948
Number of Persons Served:	
316,345	
LSTA Purpose:	State Goal:
Services for lifelong learning	Goal 2. Increase quality and variety of educational opportunities for Louisianans and engender a lifelong love of learning
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Strengthen families and children
Primary Users:	Secondary Users:
Children, Young adults and teens	
Primary Services:	Secondary Services:
Literacy Programs, Staff Development Education and Training	
Start Date:	End Date:
10/1/2012	9/30/2014
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input checked="" type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>The State Library takes a leadership role in promoting literacy and reading for children and teens through the annual Summer Reading Program (SRP), the Louisiana Young Readers' Choice (LYRC) program and the Louisiana Teen Readers' Choice (LTRC) program. Through our membership, Louisiana public libraries use themes from the national Collaborative Summer Library Program for children preschool through grade 12 and adults. The SRP is one of the State Library's largest and most successful initiatives, encouraging children to read and use the public library during the summer. Children registered with our Talking Books and Braille Library also participate in the SRP. The LYRC and LTRC programs encourage students in grades 3-5th, 6-8th and 9-12th to read for pleasure. Participants read two or three books and vote for their favorite. This fosters a love of reading in the children and teens of Louisiana by motivating them to participate in the selection and recognition of outstanding books.</p>	

Project Activities/Methods:

The State Library provides preparatory and follow-up workshops for the public library staff that are tasked with executing the collaborative Summer Reading Program. These workshops accomplish several objectives: provide professional guidance throughout the program, create an environment that facilitates the sharing of talent and ideas, help maintain enthusiasm for youth services year round and generate a network of trained staff. The public library systems gather and submit to the State Library numerical data assessing the degree of participation in all activities and programs. Seventy-four thousand, seven hundred one (74,771) children participated in the 2014 Summer Reading Program. Seven thousand, two hundred twenty-two (7,222) children's programs had an attendance of 267,019. Publicity for Summer Reading reached every major newspaper in the state and most of the smaller publications serving towns and villages. The Teen Reading Program attracted 8,968 participants. Libraries presented 1,846 programs specifically for teens with 28,638 attending. Total of Children and Teen Summer Reading Programs combined: Number of registrants: 83,739; Number of programs: 9,068; Program attendance: 295,657. Louisiana Young Readers' Choice (LYRC) had approximately 20,237 children participate by reading the required number of books for their age group and voting for their favorite. The LYRC winner for grades 3-5 was *Ten Rules You Absolutely Must Not Break if You Want to Survive the School Bus* by John Grandits and the winner for grades 6-8 was *Michael Vey: The Prisoner of Cell 25* by Richard Paul Evans. The Louisiana Teen Readers' Choice award winner was *Divergent* by Veronica Roth. John Grandits attended the award ceremony at the annual Louisiana Book Festival as well as Kendare Blake, the winning author for the teen award. LSTA funds partially supported 1.5 FTE, summer reading program manuals for all 68 public library systems, the Collaborative Summer Library Program fees and training in effective use of LSTA programs for all public libraries.

Project Outputs:

Five children's and teen services training workshops that included creative ideas for storytimes, library programs, stories, finger-plays, songs, puppet shows, skits, crafts, art, reading incentive ideas, publicity techniques, and school-library cooperation were offered to public library staff. The State Library purchased and distributed Summer Reading Program manuals for children, teens, and adults that included booklists, program and decoration ideas, publicity, clip art, activity sheets, skits, stories, and crafts. Performer Rick Kelley gave performances in 10 local elementary schools and 1 library bringing smiles to 4,800 elementary students while promoting the LYRC program, books and reading. This was 200 more students than the previous year.

Project Outcomes:

The numbers for our 2014 Children's Summer Reading Program participation are as follows. Format is: Activity - number (percent change over previous year). Children's Summer Reading Program Participation – 75,044 (5% decrease) Completed goal – 32,914 (5% decrease) Children's program attendance – 267,470 (7% increase). The number of children's summer library programs offered increased slightly over the previous year to 7,235 programs. Teen Reading Program Participation – 8,968 (10% increase) Teen Programs offered – 1,846 (9% increase) Program attendance – 28,638 (39% increase) Circulation of teen library materials – 177,023 (7% decrease). Louisiana Young Readers' Choice (LYRC) Participation – 20,237 (1% decrease) Libraries reported that the children and teens who participated in the program enjoyed it. Louisiana Teen Readers' Choice (LTRC) Program Participation - 688 Books read – 1,376. Evaluations showed excellent ratings of all Youth Services Programs. Most were rated four or five on a scale of one to five, with five being outstanding. Regarding the Summer Reading Program, combining children's and teen statistics, there was a 4% decrease overall in registration and completion, but a 10% increase in program attendance. The Teen

Reading Program showed increases almost across the board. We now have 45 of the 68 library systems that hold Teen Reading Programs and continue to see a growing commitment on the part of libraries to target this age group and provide staff and time for teens. This has been enhanced by the separate teen materials and slogan at the state level. Even the children and teens who do not complete the Summer Reading Program have read several books, attended programs and used the library over the summer. The participation and registration numbers reflect the number of children who came to the library and were encouraged to read during the summer. Eighty-four thousand, twelve (84,012) youth registered for SRP by picking up a reading log. However, there is a growing trend where some libraries do not track books read in any way, nor do they give out log books. Three of our library systems opted out of book tracking this summer. This means that the statistics for the number of children and teens participating are not completely representative.

Other Results:**Anecdotal Info:**

The SRP themes we used in 2014 were: "Fizz, Boom, Read" (children, pre-K through grade 6), "Spark a Reaction" (teens, grades 7-12) and "Literary Elements" for adults. All libraries submitted a written evaluation for the Summer Reading Programs for children and teens. This data was compiled and analyzed to give a clear picture of the effectiveness of the Summer Reading Program. This information is shared with youth services librarians throughout the state. Feedback from these librarians is used to plan for the forthcoming year. With the Louisiana Readers' Choice Programs, the State Library works with the Secretary of State's Elections Division and the schools to bring real voting booths to the children to use for their voting. More than 16,000 students voted on actual voting machines.

Exemplary Reason:

Studies indicate that children who read as few as four books during the summer return to school in the fall at or above their spring reading levels. Children who do not read during the summer usually return to school reading below their spring reading levels. Public libraries have a positive impact on the academic success of children by motivating them to read during the summer. Public libraries also provide children with the opportunity to experience free high-quality educational, cultural and artistic activities in a supportive environment. The Children's and Teens' Reading Programs contribute significantly to quality of life of both children living in urban areas and to children living in rural areas where very little is available. The summer library programs provide constructive activities, plus reading motivation that has a significant positive impact on their lives. The LYRC program is carried out in conjunction with the schools and provides the opportunity to read and enjoy high-quality books and to experience using real voting machines. All of these programs are critical to Louisiana's future since the State falls short in so many measures of school readiness and educational achievement.

Project Code: 2013-LA-48422
Project Title: Continuing Education and Support
Library Name: State Library of Louisiana
Phone Number: 225-342-4931
Library Building:

Project Number:
Project Director: Margaret Placke
Email: mplacke@crt.la.gov

LSTA Funds Expended: \$205,882
In Kind Contributions: \$
Number of Persons Served: 14,019

Cash Match: \$152,144
Total Cost: \$358,026

LSTA Purpose:
 Library technology, connectivity, and services

State Goal:
 Goal 3. Increase the capacity of Louisiana libraries to meet the needs of their communities and to engender 21st Century skills in their populations

IMLS Primary Performance Category: Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Primary Users:
 Library staff and volunteers, Public library trustees

Secondary Users:

Primary Services:
 Staff Development Education and Training

Secondary Services:
 Library science education and skills, Management skills, Technical skills

Start Date:
 10/1/2012

End Date:
 9/30/2014

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The State Library provides continuing education opportunities, advice and support to public library staff to enable them to provide better services to their communities and to optimize usage of LSTA-funded initiatives. Many frontline staff in Louisiana public libraries only have a high school education and almost one-third of public library directors do not have an MLS degree. State Library training and support are critical to this population to enable them to deliver the most basic library services to their communities competently and effectively. State Library consultants also help public libraries develop policies, interpret library laws, and troubleshoot any other issues that may arise. Unfortunately, Louisiana libraries are below average in many categories, so one of our goals is to help more libraries meet national standards.

Project Activities/Methods:

The State Library regularly assesses training needs. In addition, library administrators suggest topics for future administrative conferences at semi-annual meetings, and public library staff attending workshops or webinars suggest topics for future workshops. The State Library maintains a regular schedule of continuing education programs and workshops for public library directors, staff, and their trustees to increase their capacity to meet the goals of LSTA programs and to improve their job performance, quality of service, and accountability to the public that they serve. Virtually every department within the State Library provides staff who deliver training in specific library functions such as reference, database use, Louisiana reference, basic cataloging, e-government resources, etc. LSTA funds partially supported 4 FTE, trainer and speaker fees, workshop materials, and annual web-conferencing software subscription fees.

Project Outputs:

Workshops presented that directly related to LSTA programs and number of participants include the following: workshop topic (number of workshops/attendance) – ILL (2/116); Reference Services (3/45); Louisiana Reference (8/56); Statistics (2/9); SRP (5/326) and All Staff Day (2/248). The State Library also offered 3 courses that are certified by the ALA-APA Library Support Staff Certification Program: Reference Basics (6), Supervision and Management (19), and Teamwork and Communication (12). Overall number of workshops delivered across all topics, including non-LSTA topics was 105 with a total attendance of 2587. Most workshops are now conducted via instructor-led webinars. Staff answered 11,432 questions from public library staff.

Project Outcomes:

Louisiana public library staff and trustees are trained to provide library services appropriate to their communities and Louisianans are provided with information appropriate to their needs.

Other Results:**Anecdotal Info:**

Although we continue to emphasize and diversify the workshops and webinars offered, many public library directors have asked for even more continuing education. With the demand for public library services increasing, it is crucial that the State Library remain in a position to provide library boards, directors, and staff with the information and knowledge they need to strengthen and expand services to meet the needs of the people of Louisiana.

Exemplary Reason:

Project Code:	2013-LA-48425
Project Title:	Project Number:
Louisiana Center for the Book	
Library Name:	Project Director:
State Library of Louisiana	Jim Davis
Phone Number:	Email:
225-342-9714	jdavis@slol.lib.la.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$250,654	\$86,629
In Kind Contributions:	Total Cost:
\$231,990	\$569,273
Number of Persons Served:	
34,378	
LSTA Purpose:	State Goal:
Services for lifelong learning	Goal 2. Increase quality and variety of educational opportunities for Louisianans and engender a lifelong love of learning
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Strengthen families and children
Primary Users:	Secondary Users:
Adults, Children, Young adults and teens	
Primary Services:	Secondary Services:
Literacy Programs	
Start Date:	End Date:
10/1/2012	9/30/2014
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input checked="" type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Louisiana Book Festival was established as a project of the Louisiana Center for the Book in the State Library of Louisiana, with the purpose of stimulating public interest in reading, books and libraries. At the time of its inception, statistics provided by the National Adult Literacy Survey indicated that 61 percent of Louisiana's adult population struggled at the two lowest levels of literacy, ranking Louisiana third from the bottom in national literacy levels. At the same time, the meaningful and on-going accomplishments of Louisiana writers and others involved in the creation and promotion of books were largely under-recognized as important Louisiana cultural resources - assets which can and should be used to inspire self-improvement and excellence among Louisiana's citizens and to enhance Louisiana's national reputation. The Louisiana Book Festival and the Center work to address and improve both of these conditions by creating opportunities for the public to directly interact with Louisiana writers and others involved in the creation and promotion of books and reading, and by promoting statewide and nationally the publishing accomplishments of these writers and book professionals.

Project Activities/Methods:

The 2013 Louisiana Book Festival set an official attendance record, demonstrating that the festival has recovered and prevailed after cancellation in 2010 due to state budget/staff cuts. The festival has been able to continue only with the assistance of federal and local grants and the support of the Louisiana Library and Book Festival Foundation. Writing workshops were held on the day prior to the festival, and a pro-literacy program reached out to regional schools, focusing on the underserved. The Louisiana Center for the Book continued its sponsorship of the Louisiana Young Readers' Choice (LYRC) award and the Louisiana Teen Readers' Choice (LTRC) Award programs and continued to support the Summer Reading Program. The partnership with the Library of Congress Center for the Book continued with the Louisiana Center sponsorship of coordination of the Letters About Literature (LAL) competition. It supported the Louisiana Writing Project's student writing competition (in both English and French) by hosting the annual awards ceremony, which included recognition of the LAL winners. The Center hosted additional events celebrating the state's rich literary heritage featuring Louisiana authors and their works. LSTA funds partially funded 2.5 FTEs, logistical support for the book festival (tents, publicity, speakers, participating author travel, etc.) and lunchtime programs throughout the year.

Project Outputs:

The 2013 Louisiana Book Festival, continuing to experience an annual increase in participation, set an official attendance record of 29,066, an increase of almost 7,000 from the previous year with more than 200 authors, panelists, and other presenters, and more than 110 individual programs for all age groups and various genres. The festival began traditionally with the presentation of the Louisiana Writer Award by the State Librarian and the Lt. Governor to novelist and nonfiction author Christine Wiltz. During the week prior to the festival, "Don't Just Sit There, Read Something," an interactive musical program celebrating literacy and reading, was presented to 4,830 elementary and middle school students in the area. Five WordShops (writing workshops) were held on the day prior to the festival. In celebration of the tenth book festival, highlights included discussions with seven previous Louisiana Writer Award recipients. The 2013-2014 state Letters About Literature program saw 379 entries, with one state winner later invited to participate in the 2014 National Book Festival. Lunchtime programs held during the year at the State Library of Louisiana included the Black History Month program presented by Kim Vaz (Baby Dolls) with 46 in attendance and the National Poetry Month program, "Just Listen to Yourself: Louisiana's Poet Laureate Presents Louisiana Poets" hosted by poet laureate Ava Leavell Haymon and including 12 accomplished poets from across the state, 57 attending. The Director represented the Center at the Tennessee Williams/New Orleans Literary Festival and the Faulkner Society Words & Music Festival, the Southern Literary Tour exploratory committee, served as a consultant to the Mississippi book festival steering committee, and with the State Librarian represented SLOL at the annual Louisiana Endowment for the Humanities Awards ceremony.

Project Outcomes:

A total of 34,378 participants were positively impacted by the Louisiana Center for the Book's programs specifically mentioned above, not to mention those programs it supported which are detailed elsewhere in this report. Continued and additional cuts to the state budget did not deter the LCFB from advancing and surpassing its goals in promoting the value of reading and literacy, to contribute to a successful, informed, and enriched citizenry and to facilitate an awareness of the state's literary heritage and newfound talent by engaging the public with its authors through the programs enumerated above. The nurturing of the author and publisher relationships with the public served and maintenance of its high level of programming will enhance the likelihood of successful programs continuing in the

future as the book festival enters its second decade.

Other Results:

Anecdotal Info:

Exemplary Reason:

With the Louisiana Book Festival having been cited in 2009 as the second best festival internationally for authors to attend, that reputation has served as a benchmark for LBF to maintain its high approval rating with participating authors, whose feedback continues to praise the festival and its staff for the quality of programming, the professionalism and hospitality of its staff, and the establishment of an environment conducive to an intimacy between writers and their readers unsurpassed at similar festivals.

Project Code:	2013-LA-48426
Project Title:	Project Number:
Louisiana Library Connection	
Library Name:	Project Director:
State Library of Louisiana	Diane Brown
Phone Number:	Email:
225-342-4925	dbrown@crt.la.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$925,147	\$287,251
In Kind Contributions:	Total Cost:
\$	\$1,212,398
Number of Persons Served:	
1,950,235	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	Goal 1. Create a one-stop shop, easily accessible from anywhere at any time, including a sophisticated and relevant portal to quality information for all segments of Louisiana's population and a core collection of digital materials
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, Statewide public	
Primary Services:	Secondary Services:
Information Access and Services, Technology Infrastructure, Virtual Library Services	Statewide database licensing, LAN/WAN projects, Portals and related Web projects
Start Date:	End Date:
10/1/2012	9/30/2014
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
The Louisiana Library Connection (LLC) program ensures that all Louisiana residents have equal and seamless access to quality information online. Resources available via the LLC include: high quality subscription electronic resources, language learning courses, e-books for children and adults, quality free web resources, library catalogs, online research aids, online test preparation, online after-school tutoring services for all ages, library web pages, digital library collections and loan services from all Louisiana public Libraries. In addition to these resources, the program includes the physical infrastructure, i.e. Internet access to all public library headquarters. According to the 2013 Annual Statistical Report on	

Public Libraries, Louisiana public libraries provided 8095 computers; electronic resources were used 6,504,855 times that year. The State Library also provides statewide training, troubleshooting, IT consulting services and site visits to all of our public libraries as needed.

Project Activities/Methods:

For the purposes of selecting subscription databases, a Public Library Database Advisory Committee exists, with the chair appointed by the State Librarian not only to carefully scrutinize online and electronic resources but also to review feedback from all 68 library systems and from individual database users. The State Library has a unique authentication system that was created in house. Each public library has a dynamically generated web page that lists our statewide content in addition to any databases that are subscribed to by individual libraries. This year the State Library implemented geo-location for remote database authentication. This has greatly simplified use of the databases from home. Usage statistics are carefully monitored and are used to inform any decision regarding our subscription content. This monitoring system uses information captured through individual logins as well as vendor reported statistics and usage is broken down by library system. The State Library does not merely provide the content for this service but also training in its use and all dependent infrastructures. State Library IT staff continually provides front line support for all of our subscription databases. Many library directors have expressed appreciation and enthusiasm for the services; many small rural libraries would not be able to offer any electronic resources to their communities without the LLC resources. LSTA funds partially supported licensing fees for statewide electronic resources and 1 FTE.

Project Outputs:

During this reporting period, the State Library continued a coordinated training program of eleven workshops for 101 public library staff to enable them to make the best use of available databases and electronic resources. In addition, the State Library developed and delivered a 10-week online Reference Basics course for 6 public library staff; this series included practice searching various LLC online resources. This year, we emphasized web-based training and many sessions were delivered synchronously via the Adobe Connect web-conferencing system. Public library staff continually relies on the LLC program to secure needed information for themselves as well as patrons. Well trained staff are not only proficient in the use of the databases, but also serve to instruct library patrons in their research. Internet speeds at headquarters libraries range from 3 mbps to 500 mbps. The State Library currently provides Internet connections to 68 library system headquarters in the state.

Project Outcomes:

LLC electronic resources were used 1,950,235 times last year. The numbers clearly indicate that this is one of our most popular and successful programs. Database usage is also reported to the state legislature as performance indicators for public review. It should be noted that usage continues to be heaviest during school year months, indicating that outreach initiatives targeting students are reaching their mark. In all, 6,504,855 patrons used public access Internet workstations this year. The primary resources funded this past year were the EBSCO databases, Newsbank, Mango Languages, HomeworkLouisiana, LearningExpress and Tumblebooks.

Other Results:

Louisiana's public libraries currently offer 8095 workstations in 339 public library facilities. This more than meets the goal of 1 Internet workstation per 2,000 citizens. All public libraries have had dedicated (non-dial up) Internet access since 1998. Public access computers in public libraries were used more than 6.5 million times last year.

Anecdotal Info:

Exemplary Reason:

Project Code:	2013-LA-48428
Project Title:	Project Number:
Statewide Interlibrary Loan	
Library Name:	Project Director:
State Library of Louisiana	Kytara Gaudin
Phone Number:	Email:
225-342-4920	kgaudin@slol.lib.la.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$507,989	\$211,871
In Kind Contributions:	Total Cost:
\$	\$719,860
Number of Persons Served:	
337,901	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	Goal 1. Create a one-stop shop, easily accessible from anywhere at any time, including a sophisticated and relevant portal to quality information for all segments of Louisiana's population and a core collection of digital materials
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, Statewide public	
Primary Services:	Secondary Services:
Interlibrary Loan, Staff Development Education and Training	Document and materials delivery, Resource sharing, Technical skills
Start Date:	End Date:
10/1/2012	9/30/2014
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	

The statewide Interlibrary Loan (ILL) system, LoanSHARK, provides all Louisianans access to materials not held in their local public libraries. No library can buy all materials needed by the residents of their communities. ILL allows libraries to share materials among themselves, thus providing more than any one library can afford to buy. The State Library funds and manages the day to day operations of an online statewide resource sharing system which is now linked to a national/international service. This allows access to materials, not only within Louisiana libraries, but also to the materials of thousands of libraries throughout the country. More than 187,000 items are shared among Louisiana public libraries annually. Delivery of library materials within Louisiana is provided by van service at no cost to the public

and academic libraries.

Project Activities/Methods:

The ILL Advisory Committee, appointed by the State Librarian and chaired by one of the public library directors, plans and implements procedures for the statewide ILL system. Numerical data on usage is extracted from the online ILL system, creating an immediate method of review of the system's performance. The ILL committee and other interested parties have access to continuous objective feedback. Public libraries are instructed to report any difficulties with the ILL system or van delivery service to the ILL administrator at the State Library for immediate troubleshooting and action. LSTA funds partially supported 7 FTE, the annual OCLC Interlibrary Loan costs, the LoanSHARK ILL system and the van delivery service statewide. The implementation of the ISO-ILL link between the LoanSHARK vendor Auto-Graphics, and the OCLC system has allowed public library staff to borrow materials directly from OCLC when they cannot find them within other Louisiana public library collections. This has decreased the turnaround rate for obtaining out-of-state ILL materials by weeks, leading to much better customer service.

Project Outputs:

A total of 238,172 items were requested through LoanSHARK, the statewide interlibrary loan system. Items totaling 87,795 were loaned via LoanSHARK and 11,934 items were borrowed through OCLC on behalf of the public libraries in Louisiana.

Project Outcomes:

Resource sharing and delivery of information quickly and efficiently to the residents of the State of Louisiana is one of the State Library's top priorities. LoanSHARK and the van delivery service address this priority with significant results. The two-system program (LoanSHARK and OCLC) together with support and training has allowed all libraries, especially those in the rural areas, to get the resources people need to improve their quality of life.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2013-LA-48429
Project Title:	Project Number:
Talking Books and Braille Library	
Library Name:	Project Director:
State Library of Louisiana	Sheila Coleman
Phone Number:	Email:
225-342-4942	scoleman@slol.lib.la.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$386,111	\$211,163
In Kind Contributions:	Total Cost:
\$	\$597,274
Number of Persons Served:	
5,736	
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	Goal 2. Increase quality and variety of educational opportunities for Louisianans and engender a lifelong love of learning
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities
Primary Users:	Secondary Users:
Institutionalized persons, People with special needs	Blind and visually-impaired persons
Primary Services:	Secondary Services:
Information Access and Services, Literacy Programs, Outreach Services	
Start Date:	End Date:
10/1/2012	9/30/2014
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

The Talking Books and Braille Library (TBBL) provides direct library service to more than 5700 Louisiana citizens who are not able to read standard print because they have a visual, physical or reading disability. People who are print-impaired are in danger of falling behind in school and lacking marketable job skills, which translates to poverty and unemployment. Accessible reading materials such as recorded books, large type books and Braille can make the difference between success and failure at school or at work. TBBL keeps print-impaired readers of all ages and diverse ethnic groups informed, literate and well-read via accessible library materials. These materials are delivered through the U. S. postal service for free and readers are served directly at their homes or at educational and group care facilities. In 2009, TBBL introduced a new digital format that provides books recorded on a special flash drive, a much-improved playback machine, and web based delivery of books to those readers who possess the necessary computer and technical skills.

Project Activities/Methods:

The State Library's TBBL provides reading materials in alternative formats to more than 5700 qualified Louisianans of all ages, from ages four to 103. Patrons receive library materials in the format that best helps them overcome their disability, whether that be recorded books, large print books or Braille. TBBL provides free library service via U.S. Postal Service, sending special format materials directly to individuals enrolled in the service. TBBL loans accessible books and playback machines to individuals at home, as well as to people in a variety of group care settings such as assisted living centers, nursing homes and other institutions. Children and teens are served at school as well as at home. TBBL actively seeks and registers new patrons and provides reader advisors to assist patrons in selecting materials and to provide a personal touch. During the reporting year, TBBL loaned 185,705 books and more than 3356 playback machines to these readers. The program is affiliated with the National Library Service for the Blind and Physically Handicapped (NLS). Special needs children and school programs are included in the annual Louisiana Young Reader's Choice award balloting, using alternate format books. Children and young adults also participate in the annual Summer Reading Program, using special library materials. All of our registered borrowers have received digital playback machines. LSTA funds partially supported 10 FTE, supplies, the annual maintenance for the KLAS system and the contract for Braille services with the State Library of Utah.

Project Outputs:

TBBL partners with a number of nonprofit agencies and with occupational therapists, social workers, geriatric specialists and other professionals to enroll new readers. Circulation of materials to institutions such as schools, assisted living centers, nursing homes and correctional facilities has remained strong. Louisiana citizens living in group care facilities can benefit greatly from the informational and recreational materials included in the TBBL collections. Because of statewide budget cuts, the Louisiana Voices recording studio was closed in July 2010 and staff moved to another department to fill an existing vacancy. However, the staff continues to record and distribute the quarterly Hotlines newsletter to TBBL patrons. The 2014 summer reading program for youth attracted 76 participants, thus keeping reading skills active for blind and disabled students during the long summer holidays.

Project Outcomes:

TBBL provides accessible library materials to readers of all ages. Approximately 10% of the registered patrons are children and adolescents. Children who are identified as being dyslexic, a problem with decoding writing, often experience difficulties with school work. They can benefit greatly from recorded books because they are able to listen to the words. Visually impaired and blind children rely on recorded books for enjoyment as well as for school reading projects.

Other Results:**Anecdotal Info:**

TBBL staff frequently receive letters from people who, when returning their deceased parents' machines and tapes, add a personal note that this service "made their parent's final years bearable." Special format library books are extremely meaningful to readers who can no longer see to read the printed page. One grateful patron wrote, "It is great and has saved my sanity!" Letters from family members tell the library that the TBBL service is meaningful and important to the entire family. A wife wrote, "My husband receives audio books from you. He is blind and the books and service are an invaluable resource and are very much appreciated. Thank you again for your wonderful service."

Exemplary Reason:
